

Lesson Title: Researching “Unfreedoms”

Grade Levels: 8-12

Class Time Needed: One class period

Content Standards: See page 20

Objectives:

Students will utilize research skills to gain awareness of contemporary Unfreedoms: Racism, Illiteracy, Genocide, Hunger, Tyranny and Slavery. Students will demonstrate their ability to write a short summary, propose solutions to global human rights issues, and present their ideas to an audience.

Rationale:

By gaining knowledge of global human rights abuses, as well as critically thinking of solutions to these issues, students will gain a more sophisticated understanding of their rights and responsibilities as citizens of a global community.

Description of Lesson/Activity:

1. After completing the “Resistance” worksheet, hold a class discussion about each of the Unfreedoms.
2. Have students find one article for each of the Unfreedoms.
3. Then instruct each student to write a summary of one article, including three solutions to the problem presented in the article.
4. Students should either turn in their articles and summary or hold a class discussion with students reading a summary about each Unfreedom.

Materials:

Newspapers
Magazines
Internet Articles
RIGHTS worksheet (attached)
Dictionary or Thesaurus (optional)

Assessment:

Formal: Assess the writing and critical-thinking skills reflected in the summary.
Informal: Observation of research techniques and skills.



1. Place the words with the correct definition.

- a. _____. **Oppressive or unjustly severe government on the part of any ruler.**
- b. _____. **A shortage of food; famine.**
- c. _____. **A lack of ability to read or write.**
- d. _____. **Discrimination or prejudice based on race.**
- e. _____. **The state of being under the control of another person.**
- f. _____. **The deliberate and systematic extermination of a national, racial, political, or cultural group.**

2. Create an antonym and definition for the following “Unfreedoms”.

a. Racism. _____. _____

b. Illiteracy. _____. _____

c. Genocide. _____. _____

d. Hunger. _____. _____

e. Tyranny. _____. _____

f. Slavery. _____. _____

