

**Lesson Title:** Researching “Unfreedoms”

**Grade Levels:** 8-12

**Class Time Needed:** One class period

**Content Standards:** See page 20

**Objectives:**

Students will utilize research skills to gain awareness of contemporary Unfreedoms: Racism, Illiteracy, Genocide, Hunger, Tyranny and Slavery. Students will demonstrate their ability to write a short summary, propose solutions to global human rights issues, and present their ideas to an audience.

**Rationale:**

By gaining knowledge of global human rights abuses, as well as critically thinking of solutions to these issues, students will gain a more sophisticated understanding of their rights and responsibilities as citizens of a global community.

**Description of Lesson/Activity:**

1. After completing the “Resistance” worksheet, hold a class discussion about each of the Unfreedoms.
2. Have students find one article for each of the Unfreedoms.
3. Then instruct each student to write a summary of one article, including three solutions to the problem presented in the article.
4. Students should either turn in their articles and summary or hold a class discussion with students reading a summary about each Unfreedom.

**Materials:**

Newspapers  
Magazines  
Internet Articles  
RIGHTS worksheet (attached)  
Dictionary or Thesaurus (optional)

**Assessment:**

Formal: Assess the writing and critical-thinking skills reflected in the summary.  
Informal: Observation of research techniques and skills.



1. Place the words with the correct definition.

- a. \_\_\_\_\_. **Oppressive or unjustly severe government on the part of any ruler.**
- b. \_\_\_\_\_. **A shortage of food; famine.**
- c. \_\_\_\_\_. **A lack of ability to read or write.**
- d. \_\_\_\_\_. **Discrimination or prejudice based on race.**
- e. \_\_\_\_\_. **The state of being under the control of another person.**
- f. \_\_\_\_\_. **The deliberate and systematic extermination of a national, racial, political, or cultural group.**

2. Create an antonym and definition for the following “Unfreedoms”.

a. Racism. \_\_\_\_\_. \_\_\_\_\_

\_\_\_\_\_

b. Illiteracy. \_\_\_\_\_. \_\_\_\_\_

\_\_\_\_\_

c. Genocide. \_\_\_\_\_. \_\_\_\_\_

\_\_\_\_\_

d. Hunger. \_\_\_\_\_. \_\_\_\_\_

\_\_\_\_\_

e. Tyranny. \_\_\_\_\_. \_\_\_\_\_

\_\_\_\_\_

f. Slavery. \_\_\_\_\_. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

