

Ohio Social Studies Content Standards

Disposable People: “Unfreedoms” in Today’s Society

Grade 9

People in Societies

Benchmark B, Indicator 2: Analyze the results of political, economic, and social oppression and the violation of human rights.

Geography

Benchmark C, Indicator 5: Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past.

Citizenship Rights and Responsibilities

Benchmark A, Indicator 1: Analyze and evaluate the influence of various forms of citizen action on public policy.

Grade 10

Citizenship Rights and Responsibilities

Benchmark B, Indicator 4: Analyze instances in which the rights of individuals were restricted.

Social Studies Skills and Methods

Benchmark B, Indicator 3: Analyze one or more issues and present a persuasive argument to defend a position.

Grade 11

Citizenship Rights and Responsibilities

Benchmark B, Indicator 4: Compare the rights of citizens and resident aliens.

Benchmark B, Indicator 6: Explain how citizenship includes the exercise of personal responsibility and active participation in a democracy.

Grade 12

History

Benchmark B, Indicator 3: Analyze cause-and-effect relationships and multiple causation including the influence of ideas, the role of chance and individual and collective action.

People in Societies

Benchmark A, Indicator 1: Identify the perspectives of diverse cultural groups when analyzing current issues.

Benchmark A, Indicator 2: Analyze proposed solutions to current issues from the perspectives of diverse cultural groups.

Benchmark B, Indicator 4: Evaluate the effectiveness of international governmental organizations in the global arena.

Economics

Benchmark A, Indicator 1: Compare how values and beliefs influence economic decisions in different communities.



Disposable People (cont.)

Benchmark A, Indicator 3: Select a current issue; identify the costs and benefits of various choices to determine the impact of personal and social economic decisions on the allocation of productive resources.

Benchmark D, Indicator 6: Analyze economic policy decisions made by governments that have resulted in intended and unintended consequences.

Government

Benchmark A, Indicator 2: Explain how individuals and groups, both governmental and non-governmental, influence domestic and foreign policy, and evaluate how these actions reflect characteristics of American democracy.

Geography and Politics of Border StatesGrade 8*History*

Benchmark G, Indicator 9: Explain causes of the Civil War with emphasis on: a. Slavery, b. States Rights, f. the addition of new states to the Union and their impact on the balance of power in the Senate, including the Missouri Compromise and the Compromise of 1850

Indicator 10: Explain the course and consequences of the Civil War with emphasis on: a. Contributions of key individuals; c. The Emancipation Proclamation.

Geography

Benchmark B, Indicator 1: Compare places and regions in the United States as they existed prior to 1877 with the same places and regions today to analyze changes in land use and population, political, social and economic characteristics.

Grade 9*Geography*

Benchmark A, Indicator 2: Explain how differing points of view play a role in conflicts over territory and resources. Indicator 3: Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.

Benchmark C, Indicator 5: Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past.

Grade 10*Geography*

Benchmark C, Indicator 3: Analyze the geographic processes that contributed to changes in American society.

John Anderson's Slave PenGrade 9*Geography*

Benchmark A, Indicator 3: Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict.



John Anderson’s Slave Pen (cont.)Grade 11*Economics*

Benchmark E, Indicator 12: Explain the role of individuals in the economy as producers, consumers, savers, workers and investors.

Grade 12*Economics*

Benchmark A, Indicator 1: Compare how values and beliefs influence economic decisions in different communities.

Benchmark C, Indicator 5: Explain the general relationship between supply, demand and price in a competitive market.

Researching “Unfreedoms”Grade 8*People in Societies*

Benchmark B, Indicator 2: Describe and explain the social, economic and political effects of: a. Stereotyping and prejudice; b. Racism and discrimination.

Citizenship Rights and Responsibilities

Benchmark B, Indicator 4: Show connections between the rights and responsibilities of citizenship including: c. Having rights and respecting the rights of others.

Grade 9*People in Societies*

Benchmark B, Indicator 2: Analyze the results of political, economic, and social oppression and the violation of human rights.

Grade 10*Citizenship Rights and Responsibilities*

Benchmark B, Indicator 4: Analyze instances in which the rights of individuals were restricted.

Grade 11*Citizenship Rights and Responsibilities*

Benchmark B, Indicator 6: Explain how citizenship includes the exercise of personal responsibility and active participation in a democracy.

Grade 12*People in Societies*

Benchmark A, Indicator 1: Identify the perspectives of diverse cultural groups when analyzing current issues.

Benchmark A, Indicator 2: Analyze proposed solutions to current issues from the perspectives of diverse cultural groups.

