

**Lesson Title:** “In Someone Else’s Shoes”

**Grade Levels:** 4-8

**Class Time needed:** One class session

**Content Standard:** See page 36

**Objectives:**

Students will develop and demonstrate empathy for the conditions and feelings of those who were held in the slave pen, and describe these experiences in writing.

**Rationale:**

To enhance the experience of visiting the National Underground Railroad Freedom Center, and deepen the students’ understanding of the injustices of slavery, they should put themselves in the mindset of people held in the slave pen as property of another person.

**Description of lesson/activity:**

1. Students are to write a journal entry as if they were “in the shoes” of an enslaved person.

**Materials:**

“In Someone Else’s Shoes” worksheet

**Assessment:**

Formal: Journal entry



