Lesson Title: Researching “Unfreedoms”

Grade Levels: 8-12

Class Time Needed: One class period

Content Standards: See page 20

Objectives:

Students will utilize research skills to gain awareness of contemporary Unfreedoms: Racism, Illiteracy, Genocide, Hunger, Tyranny and Slavery. Students will demonstrate their ability to write a short summary, propose solutions to global human rights issues, and present their ideas to an audience.

Rationale:

By gaining knowledge of global human rights abuses, as well as critically thinking of solutions to these issues, students will gain a more sophisticated understanding of their rights and responsibilities as citizens of a global community.

Description of Lesson/Activity:

1. After completing the “Resistance” worksheet, hold a class discussion about each of the Unfreedoms.
2. Have students find one article for each of the Unfreedoms.
3. Then instruct each student to write a summary of one article, including three solutions to the problem presented in the article.
4. Students should either turn in their articles and summary or hold a class discussion with students reading a summary about each Unfreedom.

Materials:

Newspapers
Magazines
Internet Articles
RIGHTS worksheet (attached)
Dictionary or Thesaurus (optional)

Assessment:

Formal: Assess the writing and critical-thinking skills reflected in the summary.
Informal: Observation of research techniques and skills.
1. Place the words with the correct definition.

   a. ______. Oppressive or unjustly severe government on the part of any ruler.
   b. ______. A shortage of food; famine.
   c. ______. A lack of ability to read or write.
   d. ______. Discrimination or prejudice based on race.
   e. ______. The state of being under the control of another person.
   f. ______. The deliberate and systematic extermination of a national, racial, political, or cultural group.

2. Create an antonym and definition for the following “Unfreedoms”.

   a. Racism. ____.
      ______________________________________
      ______________________________________

   b. Illiteracy. ____.
      ______________________________________
      ______________________________________

   c. Genocide. ____.
      ______________________________________
      ______________________________________

   d. Hunger. ____.
      ______________________________________
      ______________________________________

   e. Tyranny. ____.
      ______________________________________
      ______________________________________

   f. Slavery. ____.
      ______________________________________
      ______________________________________